



FAMILY ENGAGEMENT NEWSLETTER

November, 2022
Volume 12 | Issue 10



Bullying as It Relates to Students with Disabilities

By Wendy Overturf

As cited from the Wisconsin Department of Public Instruction's website, bullying is unwanted, aggressive behavior among school-age children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. In order to be considered bullying, the behavior must be aggressive and include:

[Read Entire Article](#)

UPCOMING WI FACETS EVENTS

Health Plans and How They Interface with IEPs

Presenter: Louise Wilson MS, BSN, RN, NCSN, LSN, School Nursing/Health Services Consultant for the Wisconsin DPI
November 2, 2022

Serving on Groups: The Role of Families & Skills for Serving on Groups (Sec 7 & 8)

Presenter: Jan Serak, Serak Consulting
November 3, 2022

WSEMS: Dispute Resolution Options (this is a recorded webinar)

Presenter: The Wisconsin Special Education Mediation System
November 7, 2022

IEP 7: Writing the IEP – Part 3

Presenter: Wendy Overturf, Intensive Support Specialist, WI FACETS
November 8, 2022

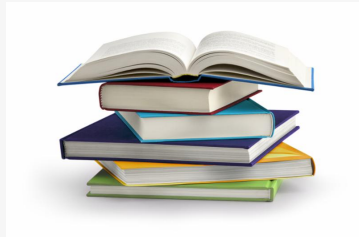
Seclusion and Restraint Update

Presenter: Margaret Resan, WI DPI
November 16, 2022

IEP 8 – Writing the IEP – Part 4 and Placement

Presenter: Wendy Overturf, Intensive Support Specialist, WI FACETS
November 22, 2022

HOME LEARNING



Children's Activity Calendar

The November calendar is full of great reading links. See how [reading with your child just 20 minutes a day](#) helps set them up for a lifetime of success.

[Download Calendar](#)



November 1, 2022 Family Literacy Day

National Family Literacy Day is celebrated across the U.S., focuses on special activities and events that showcase the importance of family literacy. It is celebrated to realize the benefits of reading and writing and provides an opportunity for families to gather for reading. Try to set aside time to read to your child or have your child read to you.



November 6, 2022 Daylight Savings Time Ends

This is when most places in the United States “fall back.” It means that clocks need to set back one hour before going to bed on Saturday, November 5th.

- This might be a great time to teach and reinforce time telling concepts. Check this [website](#) for “15 Meaningful Hands-On Ways to Teach Telling Time.”
- Check this [website](#) for some tips to help your child adjust to the end of daylight savings time.

November 11, 2022 Veteran's Day

Veterans Day is observed annually on November 11. It is a holiday honoring men and women who have served in the U.S. armed forces, on the anniversary of the end of World War I. Here are a few ways to help your child understand and celebrate Veterans Day.

- Have your children draw a picture or write a thank-you note to give to a veteran. This simple gesture lets our veterans know that their service is not forgotten and still appreciated. If you don't know a veteran, use [Operation Gratitude](#) to deliver the message.
- Check out this [Veterans Day Facts for Kids](#) video.



November 24, 2022
Thanksgiving

- Encourage your children to help in the preparation of the food for this holiday. Have them assist with holiday cooking and baking. They can help fill, stir, and pour. Through these activities, children learn, quite naturally, to count, measure, add, and estimate. This [website](#) has some fun Thanksgiving recipes to make with kids.
- With [55 craft activities](#) for Thanksgiving one is bound to find several of interest.



November 26, 2022
Charles Schulz's Birthday

Charles Schulz was the creator of the long-running "Peanuts" comic strip. Charlie Brown, Snoopy, and the other "Peanuts" characters made Schulz famous all over the world. Here are a few of his read alouds.

- [Happiness is a Warm Blanket](#)
- [Make A Trade Charlie Brown](#)
- [Be Kind, Be Brave, Be You](#)
- [You Can Be Anything](#)
- [A Charlie Brown Thanksgiving](#)

UPCOMING STATE EVENTS

[Supporting Neurodiverse Students Professional Learning System](#)

The Supporting Neurodiverse Students (SNS) Professional Learning System provides regional learning events, virtual events, and virtual cohorts to support educators and families serving students with disability-related needs in the area of social and emotional learning (SEL). The goal of the SNS is to support a skills-based approach to challenging behaviors that will improve social understanding and emotional-management skills of students with IEPs. The SNS provides learning opportunities with a focus on regulation, social communication, flexibility, resilience, sensory processing, and executive functioning. The SNS is beneficial to adults supporting students with autism, emotional behavioral disabilities, other health impairments or any other students encountering difficulty accessing, engaging, and making progress as the result of social and emotional skill needs (ADHD, mental health, significant cognitive differences, etc.). For a complete calendar and registration information, please visit the SNS Learning Events Registration webpage.

[Children Come First Conference](#)

This year's conference will feature author and nationally known speaker Alfie Kohn and renowned neuroscience expert, Dr. Lori Desautels, as keynote speakers. The conference will again feature a special musical guest performance by The Figureheads, a Madison-based hip-hop group whose music is focused on inspiring and motivating children. Designed to inform and engage, the conference will offer over 50 workshops on an array of topics important to anyone involved in supporting families and children living with mental health challenges, especially those who have felt misunderstood, unwelcome, or ignored by services and programs meant to help. This conference is for any parent, caregiver, educator, or professional interested in supporting families and improving children's mental health.

November 7-8, 2022 at Kalahari Convention Center, WI Dells, WI

[Special Education - A New Era](#)

Join hundreds of teachers, administrators, support staff, counselors, school psychologists, parents, stakeholders and many more across the state and region for the premier Special

Education Conference in Wisconsin. The featured speaker is Gerry Brooks, a long-time educator and elementary principal. Originally using humorous videos to encourage his staff, Gerry has become a national encourager for teachers through social media and speaking events. He is a voice for teachers, but his passion is leading others to be responsible for their own personal climate and culture in the workplace. His book, "Go See the Principal," outlines strategies for taking on this responsibility.

November 14-15, 2022 at Kalahari Convention Center, WI Dells, WI

[Training for Home Language Interpreters: Supporting Families through the Special Education Process](#)

This is an in-person training.

November 18, 2022, 8am-2pm at CESA 4, West Salem, WI

[Building the Heart of Successful Schools](#)

This Conference connects and inspires Wisconsin educators in order to serve every student. Topics addressed at the conference support comprehensive school based mental health systems. (Note: A recording access only is also available)

December 8, 2022 at Glacier Canyon Conference Center, Wisconsin Dells, WI

[Call for Proposals for the Autism Society of Greater Wisconsin Annual Conference](#)

Proposals will be accepted through November 18, 2022.

April 20-22, 2023 at KI Convention Center, Green Bay, WI.

FOR YOUR INFORMATION

[New Information Update Bulletin 22.02 Assistive Technology](#)

One of the purposes of assistive technology in the classroom is to ensure students with disabilities have timely access to age or grade level curricula. Bulletin 22.02 provides technical assistance on state and federal requirements related to identifying and addressing the need for assistive technology as part of a special education evaluation and Individualized Education Program (IEP) development. The bulletin addresses frequently asked questions related to assessing, determining, and providing assistive technology to students with IEPs. Also see the [September 2022 WI FACETS Family Engagement Newsletter](#) for more information and resources on assistive technology. Additional guidance bulletins on other topics can be found on the [Wisconsin DPI's Information Update Bulletin Index webpage.](#)

ONLINE RESOURCES: EMOTIONAL BEHAVIORAL DISABILITIES AND MENTAL HEALTH

[Center for Parent Information and Resources \(CPIR\)](#)

Find information about the definition, characteristics, causes, and frequencies of emotional and behavioral disorders. Links to numerous other resources are also included on the website. This is the [link](#) to this information in Spanish.

[Wisconsin Department of Public Instruction](#)

Eligibility criteria for Emotional Behavioral Disability (EBD).

[Youth Suicide Prevention](#)

Visit the Wisconsin Department of Public Instruction's website for information and resources related to youth suicide prevention.

[National Institute of Mental Health](#)

The National Institute of Mental Health (NIMH) is the lead federal agency for research on mental disorders. The mission of NIMH is to transform the understanding and treatment of

mental illnesses through basic and clinical research, paving the way for prevention, recovery, and cure.

[Wisconsin Family Ties](#)

Wisconsin Family Ties (WFT) is a statewide nonprofit organization run by families for families with children and adolescents impacted by social, emotional, behavioral and mental health challenges. The [WFT Facebook page](#) has links to a variety of resources related to emotional behavioral disabilities.

[Anxiety and Depression Association of America \(ADAA\)](#)

ADAA is an international nonprofit organization dedicated to the prevention, treatment, and cure of anxiety, depressive, obsessive-compulsive, and trauma-related disorders through education, practice, and research.

[Behavior, Classroom Management, and Discipline](#)

This is a link to a webpage from the Wisconsin Department of Public Instruction. It includes [frequently asked questions](#) related to school discipline, including suspension and expulsion. It also includes a link to The Wisconsin Response to Intervention (RtI) Center formed by the Wisconsin PBIS Network in 2010 to help Wisconsin schools use Positive Behavioral Interventions and Supports (PBIS) to increase student success.

[The National Eating Disorders Association \(NEDA\)](#)

NEDA is dedicated to supporting individuals and families affected by eating disorders. NEDA serves as a catalyst for prevention, cures, and access to quality care.

[International OCD \(Obsessive Compulsive Disorder\) Foundation \(IOCDF\)](#)

The mission of the IOCDF is to help those affected by obsessive compulsive disorder and related disorders to live full and productive lives. Their aim is to foster a hopeful and supportive community for those affected by OCD and the professionals who treat them.

[The National Alliance on Mental Illness \(NAMI\)](#)

NAMI is the nation's largest grassroots mental health organization providing advocacy, education, support, and public awareness. [NAMI Wisconsin](#) is a state organization of NAMI. The mission of NAMI Wisconsin is to improve the quality of life of people affected by mental illness and to promote recovery.

RESEARCH

Bullying and students with behavioral disabilities: Examining the intersection of definition and behaviors

Rose, C.A., Webb, T. and McGillen, G. (2018), "Bullying and Students with Behavioral Disabilities: Examining the Intersection of Definition and Behaviors", *Emerging Research and Issues in Behavioral Disabilities (Advances in Learning and Behavioral Disabilities, Vol. 30)*, Emerald Publishing Limited, Bingley, pp. 69-91.

[Read Full Article](#)

CONTRIBUTIONS TO THE NEWSLETTER

Upcoming newsletter topics:

December: Communication

January: Transition

February: Intellectual Disabilities

To submit contributions of articles, events, or resources you may use the [Word document](#). Send submissions to [Wendy Overturf](#). If you are unable to access the form, you may send the information in an email.

Material appropriate for the monthly newsletter include web links to family involvement/parent leadership resources, advertisements for statewide trainings for parents, youth or parent/educator audiences, information about statewide

parent agencies, recent research pertaining to family engagement, and family engagement success articles.

This monthly update is provided by Wisconsin Family Assistance Center for Education, Training & Support (WI FACETS) to share statewide information regarding parent leadership and family involvement. If you would like to receive this monthly update or if you would like to have your name removed from the distribution list, please email [WI FACETS](mailto:WI.FACETS).

The WI FACETS Family Engagement E-Newsletter can be found online: www.servingongroups.org/newsletter



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